

Reading Toolkit: Grade 7 Objective 1.D.3.a

Standard 1.0 General Reading Processes

Topic D. Vocabulary

Indicator 3. Understand, acquire, and use new vocabulary

Objective a. Use context to determine the meanings of words

Assessment Limits:

Above grade-level words used in context

Above grade-level words used in context

Words with multiple meanings

Words with multiple meanings

Connotations versus denotations

Connotations versus denotations

Grade-appropriate idioms, colloquialisms, and figurative expressions

Grade-appropriate idioms, colloquialisms, and figurative expressions

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Sample Item #1 - Selected Response (SR) Item
Reading Grade 7 Objective 1.D.3.a

Choose the word or group of words that means the same, or about the same, as the underlined word. Then mark the space for the answer you have chosen.

The young girl wore a smart dress to the dance.

In which sentence does the word smart mean the same thing as in the sentence above?

- A. Her test scores showed everyone how smart she was.
- B. His leg began to smart where the ball hit it.
- C. The marching band had smart new uniforms.
- D. The team moved down the field at a smart pace.

Correct Answer:

C

Sample Item #2 - Selected Response (SR) Item
Reading Grade 7 Objective 1.D.3.a

Choose the word or group of words that means the same, or about the same, as the underlined word. Then mark the space for the answer you have chosen.

The pile of wood was starting to dwindle as the winter became harsh.

Dwindle means _____.

- A. decay
- B. diminish
- C. disappear
- D. dissolve

Correct Answer:

B

Sample Item #3 - Selected Response (SR) Item
Reading Grade 7 Objective 1.D.3.a

Choose the word or group of words that means the same, or about the same, as the underlined word. Then mark the space for the answer you have chosen.

The ingenious inventor created many unusual products.

Ingenious means _____.

- A. clever
- B. famous
- C. great
- D. humble

Correct Answer:

A